

# Blended Learning @ MCS

# 21<sup>st</sup> Century Learning

- \* To be an effective educator in the 21st century “we need to replicate in the classroom the world in which students are living” (The Innovative Educator, 2008 )
- \* Square peg-round hole?
  - \* Better example would be infinite shaped pegs through a multitude of MCS sized holes

# Blended Learning Goal

- \* To support average to above average students with a hybrid traditional/ online education starting in the 2015-2016 school year
- \* Byproduct: taking students farther, meeting needs, addition of transfer/homeschool students to MCS

# The Need

- \* Service to our own students' needs
  - \* Outliers (Latin, Calculus BC, Homebound)
- \* Competitive market
  - \* Ability to offer “best of both worlds”
  - \* While virtual classrooms can offer a huge selection of course levels and subjects, some students want or need the added socialization and in-person teacher attention that a brick-and-mortar school can provide.

# Implementation

- \* Scenario 1

- \* Home schooled students transfer in and get best of both worlds: online course work and traditional teaching for courses at their choosing (science, band, etc...)

- \* Scenario 2

- \* Current MCS/ traditional students can choose an online course to replace an existing course OR choose an elective we can't offer (German, Japanese, Latin, Business...)

# Benefits

- \* 21st century model for education. Matches what students experience at collegiate level
- \* Expected student growth: many families choose online schools but would love a hybrid offering locally
- \* An additional choice to help meet the needs of all students

# Teacher's Role

- \* Recruit/ communicate with potential enrollees
- \* Communicate directly with parents regarding progress
- \* Schedule students into online curriculums as well as traditional NMS courses
- \* Support students online learning by monitoring progress, conference weekly with each student, and help assist with curricular questions as they arise

# Flexibility

- \* Pending state/ MCS board approval, a students day/ weekly schedule has the chance to be flexible and meet students' needs
- \* Partial in school plus partial home access and progress with online curriculum



# Middle School Needs

- \* one dedicated lab with 20+ computers (Room 916 with updates)
- \* certified staff person
- \* online curriculum: Get Fueled/ Aventa





Problems that work with it best



# NORTHRIDGE MIDDLE SCHOOL - COMMONS AREA



