

56691 NORTHRIDGE DRIVE
MIDDLEBURY, IN 46540
574-825-9531
<http://www.mcsin-k12.org>

ASSIGNMENT NOTEBOOK STUDENT/PARENT HANDBOOK

NORTHRIDGE MIDDLE SCHOOL

WHERE TO FIND HELP

Absences/Tardies	Office Secretary/Assistant Principal
Academic Progress	Classroom Teacher
Appointments	Office Secretary
ARMS Mentoring.....	Assistant Principal
Athletics	Northridge Activities Director
Book Rental	Bookkeeper
Buses	Bus Driver/Transportation (825-9410)
Change in student information.....	Office Secretary
Curricular concerns	Principal
Discipline concerns	Assistant Principal
Extracurricular clubs	Sponsor
Gifted and Talented	G/T Coordinator (Supt. office)
Hall incidents.....	Assistant Principal
Immunizations.....	Nurse
Lockers	Assistant Principal
Lost and Found	Office Secretary
Lunch Cards.....	Office Secretary
Parent conferences	Counseling Secretary
Personal concerns	Counselor
P.E. excuses	P.E. teacher
Withdrawal and transfers	Office Secretary/Assistant Principal

MISSION STATEMENT OF MIDDLEBURY COMMUNITY SCHOOLS

“The mission of Middlebury Community Schools is to prepare our students to be life-long learners and contributing citizens.”

In order to support the mission of the Middlebury Community Schools, the community developed

the following beliefs which are statements of an organization's fundamental convictions, its values, and its character. They provide the bedrock upon which the organization commits itself to a specific mission and objectives.

We believe that:

- A. Learning is a life-long process.
- B. All students can learn and share in the responsibility for their own education.
- C. Education provides the means for students to develop and fulfill their vision.
- D. Students are entitled to a quality education that strives to meet their individual needs.
- E. Education promotes the development of the "whole person".
- F. Quality school personnel are essential in developing young minds.
- G. Homes and schools should provide stimulating learning experiences and encourage positive values.
- H. Education is a cooperative effort involving students, families, school personnel and the people of the community.
- I. The school and community must anticipate and prepare for change.

NORTHRIDGE MIDDLE SCHOOL MISSION STATEMENT

The staff of Northridge Middle School, in cooperation with the parents and community, provides all students with a standards-based program, offering challenging opportunities during the transitional years for academic, emotional, and social growth in a positive, supportive environment.

PURPOSE OF MIDDLE SCHOOLS

Middle schools exist to respond to the needs of students who are leaving childhood and entering adolescence. Typically, these are young people between the ages of ten and fourteen. Emerging and early adolescents are experiencing rapid and extensive change in every area of development: physical, intellectual, social, and emotional.

Strong middle school programs provide opportunity for students to relate closely to at least one adult. They provide learning activities and extra-curricular activities, which permit students to explore without pressure to become experts. The schedule is flexible to allow varied groupings and interdisciplinary experiences.

Middle level students need opportunity to explore a variety of areas and to experience success while doing so. They learn best in an environment which is attentive to helping students develop a positive self-concept. Learning of facts, skills, and information is maximized in a setting which is designed to be responsive to the developmental needs of this age group. Middle schools are neither advanced elementary schools nor mini-high schools. They are places where students are assisted through transition. They are also places where students are recognized as individuals with interests, talents, and needs which are independent of their particular life stage.

NORTHRIDGE MIDDLE SCHOOL STATEMENT OF PHILOSOPHY

Northridge Middle School, in partnership with parents and community, is committed to assist early adolescents in making a successful transition from childhood to adulthood. The school provides a program responsive to students' needs to develop intellectually, socially, physically, and morally.

At Northridge, individual student needs will be addressed through a formal and informal curriculum which provides the following:

- opportunity to explore
- enhancement of self-concept
- cultivation of success and a sense of competence
- meaningful learning experiences
- physical and emotional security

NORTHRIDGE MIDDLE SCHOOL GOALS

1. Northridge students will be presented a curriculum to help them achieve excellence in reading, writing and mathematics skills.
2. Northridge students will advance their ability to reason logically, think critically, and solve problems through active exploration, interaction, and discovery.
3. Northridge students will learn to express thought and feelings creatively through words, sounds, fabric, color, wood, body movement, and other means. They will learn to appreciate such expression on the part of others.
4. All adults in the building will provide Northridge students with an ongoing experience enabling them to be productive members of society and to assume positive leadership roles, both in the present and in the future.
5. All adults at Northridge will assist student growth in the GO RAIDERS character traits: Goals, Opportunity, Respect, Attitude, Integrity, Diligence, Excellence, Responsibility, and Service.
6. All Northridge students will be consistently affirmed and validated for their individual strengths and uniqueness.
7. Northridge will provide systems of communication for parents and students which result in a better understanding of the school goals and will enable students to achieve in a positive manner both academically and in their personal development.
8. Northridge will provide for the development of the staff in the understanding and implementation of the middle school philosophy in such areas as teaming, scheduling, enrichment, sports, activities, evaluation and delivery of instruction.

FEDERAL EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

Middlebury Community Schools maintains records on all students who have attended and are presently attending schools of the Corporation, said records are directly related to the students. The Family Educational Rights and Privacy Act (FERPA) protects the privacy of student educational records and affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-8520

DIRECTORY INFORMATION

Although FERPA requires that Middlebury Community Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records, Middlebury Community Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Middlebury Community Schools to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings—unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Middlebury Community Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 1, 2017. Middlebury Community Schools has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.)

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires [School District] to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screenings.

Parents or students who believe their rights under PPRA may have been violated may file a complaint with ED by writing the Family Policy Compliance Office, whose address is stated above. Complaints must contain specific allegations of fact giving reasonable cause to believe that a violation of PPRA occurred.

EQUAL EDUCATION OPPORTUNITY

It is the policy of this Corporation to provide an equal education opportunity for all students.

Middlebury Community Schools does not discriminate on the basis of race, color, national origin,

sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Robby Goodman, Assistant Superintendent, Middlebury Community Schools, 56853 Northridge Dr., Middlebury IN, 46540, (574)825-9425

SPECIAL EDUCATION

The School provides a variety of special education programs for students identified as having a disability as defined by the Individuals with Disabilities Education Act (IDEA). A student can access special education services only through the proper evaluation and placement procedure. Parent involvement in this procedure is required. More importantly, the School encourages the parent to be an active participant. To inquire about the procedure, a parent should contact the school counselor or assistant principal.

AMERICANS WITH DISABILITIES ACT – SECTION 504

The American's with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act requires the School to ensure that no individual be discriminated against on the basis of a disability. This protection applies not just to the student, but all individuals who have access to the Corporation's programs and facilities. Students with disabilities who do not qualify for IDEA may be served within the regular education program with an accommodation plan developed through an interactive dialogue between the School, the student and the student's parent(s). Parents who believe their child may have a disability that interferes substantially with the child's ability to function properly in School, should contact Northridge Middle School.

THE PLEDGE OF ALLEGIANCE

Each school will provide a daily opportunity for students to voluntarily recite the Pledge of Allegiance I.C. 20-30-5-0.5. A student is exempt from participation in the Pledge of Allegiance and may not be required to participate in the Pledge if the student chooses not to participate or if the student's parent chooses to have the student not participate. I.C. 20-30-5-4.5 requires that each classroom will establish a daily moment of silence.

CLASSIFICATIONS OF ABSENCES

Excused Absences

Indiana law stipulates that the following absences are excused absences:

1. Illness of the child, medical, dental, and/or clinical appointment
2. Illness or death in the family
3. Court appointments
4. Required religious observance
5. Exhibiting projects at the Indiana State Fair
6. Quarantine and communicable disease
7. Other absences may be considered excused through collaboration with administration.

Students who have absences classified as EXCUSED will have the benefit of make-up work for credit.

Letters of communication may be sent to Northridge Middle School families informing them of levels of absence per the following criteria:

1. Seven (7) days of absence.
2. Ten (10) days of absence. Absences for illness beyond this number must be verified by a doctor's note to be excused.

Absences Recorded as Being Present in accordance with Indiana Code:

1. Service as a page in the Indiana General Assembly
2. Service on a precinct election board or as a helper to a political party on the date of a general,

city or town special or primary election

3. Subpoenaed to appear in court as a witness in a judicial proceeding

Make-up Work

1. Students will be allowed one day of make-up for each day of absence if the absence is excused by administration.
2. Students will need to be absent a minimum of two days prior to work being collected by teachers. Parents may call in the morning of the second day of absence to request work. This must be done before 9:00 am and be picked up after 3:00 pm.
3. ALL make-up work must be completed one day before the end of each quarter regardless of the dates of the absence. Exceptions may be made for serious student illness or death in the immediate family.

Truancy

Students who are absent from school without the permission of parent or school officials and for a reason other than those permitting an absence to be classified as excused or unexcused will be recorded as truant. Students who are truant will be subject to disciplinary action and receive no credit for missed schoolwork. Teachers and parents will be notified of the truancy and the disciplinary action taken against the student by the administrator.

Unexcused Absences

Unexcused absences are recorded for students who miss classes with parental approval communicated to the school, but not for one of the reasons given for excused absence or the three reasons given for absence recorded as being present. Examples of unexcused absences would include the following: no parental notification to the school about the absence; missing the bus; absence for baby-sitting, or help at home. Students are responsible for getting the homework they missed.

Work missed due to unexcused absences may not be eligible for credit.

1. Absences without parent contact may result in a phone call from the school requesting action.
2. After four unexcused absences, a contact will be made by letter, informing the parent/guardian that the student will be enrolled in the Elkhart County Attendance Program.

ELKHART COUNTY ATTENDANCE POLICY

“Absence of concern” will include all truanancies, non-verified absences, unexcused absences, and absences that are a concern to the school principal/ designee. Students who accumulate absences of concern in a twelve month period in any Elkhart County School will proceed through the following levels and may also be subjected to disciplinary consequences.

LEVEL 1 FORMAL NOTIFICATION TO PARENTS

If student accumulates four (4) absences of concern, the parents/guardians will be formally notified by letter. Upon receipt of this letter, it becomes the responsibility of the parents/ guardians to contact the school to discuss the attendance of his or her student.

LEVEL 2 LEGAL NOTICE

If student accumulates three (3) additional absences of concern, a legal notice will be sent or given to the parents/ guardians.

LEVEL 3 CONTINUING ABSENCES OF CONCERN

If student continues to accumulate absences of concern, a hearing officer assigned by the school will meet with the parents/guardians, student, and school official, and a written summary with recommendations to the parents/guardians, student and school will be provided. Failure to attend the hearing will result in advancement to Level 4.

LEVEL 4 MANDATORY INTERVENTIONS

If student continues to accumulate absences of concern, a hearing officer assigned by the school

will meet with the parents/ guardians, student, and school official, and mandatory interventions will be assigned. The parents/guardians and school representative will receive written notification of interventions at that time. Failure to comply with the interventions will result in advancement to Level 5.

LEVEL 5 REFERRAL TO PROBATION AND DCS

If student continues to accumulate absences of concern, the school will file a violation of legal notice with Juvenile Probation, the Department of Child Services, or the Prosecuting Attorney's Office. The Prosecutor has the option of charging the parents/guardians with educational neglect or the student with truancy.

Vacation Requests

1. Since the school calendar allows vacation times, two of which are lengthy enough for distance traveling, other absences for vacation are strongly discouraged. It should not be assumed that days immediately preceding or following a vacation are of less educational value than any other school day. Reasons for taking school time for vacation should be seriously evaluated.
2. If parents or guardians determine that a vacation will be taken, it is recommended that a contact is made with the attendance office **at least five days** prior to the absence.
3. The student must then **secure a vacation form** from the school office. There is also a **limit of five days** per school year that may be excused for family vacations. Any days in excess of this amount will be considered unexcused or an absence of concern. The form is to be presented as soon as possible to all teachers. It must be returned to the school office at least two days prior to leaving.
4. Teachers have the option of providing work for students prior to the absence. Teachers will state their expectations of a due date for this work. It is students' responsibility to request and complete work.
5. The school day ends at 3:35. Students being picked up prior to 3:30 for vacation must have a completed vacation request form to be excused.

Absences for Educational Experience

1. Parents who wish to have students excused from school for a day or portions of a day for educational purposes will be expected to notify the administration at least five days prior to the absence.
2. Final determination for allowing make-up work will rest with the administration.

Responsibilities

It is the student who ultimately must assume the greatest responsibility because it is only the student who is doing the learning.

1. Find out what is expected. Ask about homework/class work missed during an absence.
2. Get materials to and from school.
3. Reserve time at home to complete the work.
4. Secure a form from the school office and take to all teachers.
5. **Homework sent with students on vacation is due immediately upon student's return to school. Extra time to complete this work may or may not be granted per the teacher's decision.**

Sign-Out Policy

1. When a student is to leave school early for any reason, the parent/guardian should notify the attendance secretary as soon as possible that morning via a phone call. Voicemail is available 24 hours a day. The parent/guardian must provide the **specific reason** and time for release.
2. Students will be released upon arrival and sign-out by the parent/guardian.

Verification Procedures for Absences and Tardies

1. When a student will be absent or tardy, the parent must call the attendance secretary by 8:15 am. the day the student is absent. If no contact is made to the office on the day of the absence, it may be marked unexcused and considered an absence of concern.
2. Students who have been ill five days or more must present a physician's statement excusing their absence.
3. Absences not verified by the parent through the Attendance Office will be marked unexcused or truant.

SCHOOL CITIZENSHIP

Philosophy

The primary responsibility of Northridge Middle School is to provide each student with the opportunity to acquire meaningful knowledge and skills and to help develop fully his/her potential as an individual. In order to assure a climate for learning, Northridge Middle School must maintain certain standards of conduct for school citizenship. Our rules and standards are based on the principles of respect for self and others; as a result of such respect the student can enjoy the freedom to think, speak, and act. In the absence of student self-discipline, the school is responsible for carrying out the rules for student conduct.

Jurisdiction

The jurisdiction of the school with respect to rules of conduct shall apply in the following situations:

1. When the student is present at any time on the school grounds or on any property owned or operated by or for the benefit of the Middlebury Community Schools.
2. When the student is off the school grounds at a school activity, function, or event.
3. When the student is on the way to or from school, a school activity, function or event.

V.I.P. AWARDS

1. The VIP program at Northridge recognizes good citizenship qualities. This award will be given once per quarter to ten students from each grade level.
2. All staff members then vote for students they have contact with during the year (classroom, athletics, academic teams, etc.) looking at how the student presents themselves throughout their time at school.
3. Those ten students at each grade who receive the most votes will be treated with a special lunch, recognized at grade level assemblies, and given a certificate.
4. The following criteria will be considered when selecting Northridge VIPs:
 - The student helps and cares for others.
 - The student takes care of school responsibilities (grades, detentions, overdue books, etc.) in a positive way.
 - The student displays leadership. This can take on many different forms.
 - The student is actively involved in school.
 - The student represents and supports Northridge in a positive manner.
 - The student has good attendance.
 - The student has a pleasant personality.
 - The student respects other students' rights and properties.
 - The student respects authority.

STUDENT DISCIPLINE

Code of Conduct

The following rules and procedures are based on individual rights and the responsibilities that are a

part of those rights. These rules and procedures establish minimum, clear requirements for maintaining school order.

1. Northridge Middle School operates under a behavior modification program and points system.
2. Any referral to the office resulting in any disciplinary action may result in points being assessed.
3. Students who accumulate nine points per semester may lose their privilege of participation in activities outside the regular school curriculum. (i.e. sports, dances, skating, clubs, attending events as a spectator).
4. If a student does not serve an assigned noon detention that he/she has been given to sign, he/she will be assessed two noon detentions and will be assessed one point for not serving the noon detention.
5. Points are accumulated in the following manner:
 - a. A student will be assigned three points for every major violation of the rules.
 - b. A student will be assigned one point for each minor violation of the rules.
6. Students may lose their privilege of attending school if 18 points appear on their school discipline record. Students who accumulate eighteen (18) points or more during a semester may be recommended for expulsion from school.

TYPES OF VIOLATIONS

Violations of school rules at Northridge will be divided into three classifications. These classifications will include minor, major, and expellable offenses. Below is a list of commonly occurring infractions, but is not inclusive.

Minor Violations

The consequences for minor violations may be detention time. The type of detention will be determined by the number of violations received and the length of time between violations. All students will begin with a clean slate at the beginning of each semester. The office will keep a record of the number of violations.

When a student receives his/her fourth noon detention, an after-school detention will be assigned and one point will be assessed for reaching that infraction level. After the fourth noon detention, additional consequences may be given.

Minor violations include, but are not limited to, the following:

- chewing gum (removed per teacher request)
- disregarding classroom rules
- electronic devices
- cheating
- dress code violations
- horseplay
- inappropriate behavior
- inappropriate grooming
- inappropriate display of affection
- inappropriate language
- running
- possessing or using a skateboard on school property
- unprepared for class (textbook, workbook, writing paper, pencil or pen, student handbook)

Major Violations

Generally, the consequence for a major violation will be a suspension. The type of suspension will

be discerned by administration. Major violations will count as three (3) points on the discipline record.

Major violations include, but are not limited to, the following:

disorderly conduct	non-compliance
chronic cheating (more than once)	fighting
electronic devices (see general rules section)	battery
disrespect	intimidation
forgery or alteration of school forms	verbal Aggression/Profanity
gambling	destruction of property
insubordination	any product containing nicotine (including e-cigarettes)
school bus conduct	truancy
theft	vandalism
threatening/bullying	lighters
tobacco (possession, including all types of tobacco products)	
gang and/or gang-related activities	

CONFLICT BEHAVIOR / PROVOCATION – INDIANA LAW AND BOARD POLICY

Conflict Behavior – Students will refrain from conflict behavior which includes argument, the spreading of rumors, the encouragement of conflict, the instigation of disagreement, the perpetuation of discord even though none of these may lead to physical violence.

- Provocation – Students should not encourage others to fight, or intentionally escalate conflict situations between students.

Expellable Violations

Offenses will be classified as expellable if they are in violation of federal or state law or local school board policy. Students who violate these may be immediately recommended for expulsion. All expellable offenses count as eighteen (18) points.

Expellable offenses include, but are not limited to, the following:

1. Use of violence, force, noise coercion, threat, intimidation, fear, passive resistance or other comparable conduct constituting an interference with school purposes, or urging other students to engage in such conduct, or possessing any firearm, explosive, or other weapon. The following enumeration is illustrative of the type of conduct prohibited by this subsection:
 - A. occupying any school building, school grounds, or part thereof with intent to deprive others of its use;
 - B. blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of the building or corridor or room;
 - C. setting fire to or substantially damaging any school building or property;
 - D. possessing, firing, displaying, or threatening use of firearms, explosives, or other weapons on the school premises for any unlawful purpose;
 - E. prevention of or attempting to prevent by any physical act the convening or continued functioning of any school or educational function, or of any lawful meeting or assembly on school property, and
 - F. continuously and intentionally making noise or acting in a manner so as to interfere seriously with the ability of any teacher or any other school personnel to conduct the educational function under their supervision.
2. Causing or attempting to cause substantial damage to school property, stealing, or attempting to steal school property of substantial value, or repeated damage or theft involving school property of

small value.

3. Intentionally causing or attempting to cause substantial damage to valuable private property, or stealing or attempting to steal valuable private property, on school grounds during an educational function or event off school grounds; or repeatedly damaging or stealing private property on school grounds or during an educational function or event off school grounds when such student is traveling to or from school or such an educational function or event.
4. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to a school employee: (1) on the school grounds during and immediately before or immediately after school hours; (2) on the school grounds at any other time when the school is being used by a school group; or (3) off the school grounds at an educational function or event. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person shall not, however, constitute a violation of this provision.
5. Intentionally doing serious bodily harm to any student: (1) on the school grounds during and immediately before or immediately after school hours; (2) on the school grounds at any other time when the school is being used by a school group; or (3) off the school grounds at an educational function or event by the school corporation, or when such student is traveling to or from the school or such educational function.
6. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from the student.
7. Knowingly possessing, handling, or transmitting any object that can reasonably be considered a weapon: (1) on the school grounds during and immediately before or immediately after school hours; (2) on the school grounds at any other time when the school is being used by a school group; or (3) off the school grounds at any educational function or event sponsored by the school.
8. Knowingly possessing, transmitting, or selling an item that could be construed as drug paraphernalia or knowingly possessing, using, or transmitting or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, synthetic, lookalike, or legend drugs, whether legal or illegal, or intoxicant of any kind; (1) on the school grounds during and immediately before or immediately after school hours; (2) on the school grounds at any other time when the school is being used by a school group; or (3) off the school grounds at a school activity, function, or event. Proper use of a drug authorized by a medical prescription from a registered physician shall not be a violation of this rule. (The use, sale or possession of a legend drug would be a violation of this rule.)
9. Failing in a substantial number of instances to comply with directions of teachers or other school personnel during any period of time when he/she is properly under the supervision, where such failure constitutes an interference with school purpose.
10. Engaging in any activity forbidden by the laws of the state of Indiana which constitutes an interference with school purposes.

CONSEQUENCES

1. Conferences: A conference between teacher-student; teacher-parent; administrator-student; administrator-parent; bus driver-student; bus driver-parent will be arranged in an effort to correct behavior when it is deemed necessary.
2. Referrals to Counseling: Referrals will be made by teachers and administrators in an effort to help find solutions to a problem that is occurring.
3. Noon detentions: Teachers may assign noon detentions for minor rule violations.
4. After-school detentions: After-school detention will be held on Tuesday and Thursday of each week from 3:40 until 5:00 p.m. Students must report to the detention room with study materials. Students will be expected to make their own arrangements for transportation home.

5. **Saturday School:** Saturday School will be held throughout the school year from 8:00 am to 10:00 am. Students should report to the designated room with study materials. Students are expected to make their own arrangements for transportation to and from school.
6. **In-school suspensions:** Students will report to the in-school suspension center on time at the beginning of the school day with their books, pencils, and paper, etc. Students will be counted present on the school records on these dates. They will be provided with class assignments. Students will remain in the ISS room the entire day. They will have lunch and restroom breaks separate from the rest of the student body. In addition, they will not be permitted to attend or participate in extracurricular activities, including events and practices on days they are suspended. Credit for class work missed will be given for in-school suspension time. The student must complete the work during the assigned in-school suspension time. Community service may be used in lieu of suspension at administrative discretion and parental support.
7. **Out-of-School Suspensions:** Students will not be allowed to attend school for the prescribed length of the suspension. Students are not permitted to be on school campus during their suspension. In addition, they will not be permitted to attend or participate in extracurricular activities, including events and practices on days they are suspended. If a student is suspended out-of-school, he/she will receive credit for all completed work while suspended. Community service may be used in lieu of suspension at administrative discretion and parental support.
8. **Expulsion:** Removal from school for more than ten (10) days. Students are not permitted to be on school campus during their expulsion.
9. **Exclusion:** Separation of a student from, or denial of admission to school for reasons specified by state law including placement at Northridge Academy.
10. **Referral** to SRO (School Resource Officer) The administration of Middlebury Community Schools employs a School Resource Officer (SRO) who works in conjunction with the administrators to enforce all school policies and the laws of the state of Indiana.

Search and Seizure

- School Property – School facilities such as lockers and desks are school property provided for student use subject to the right of the Superintendent and his/her designee to enter the facility as needed and inspect all items in the facility searched. Students shall not have an expectation of privacy in any facility provided by the school and shall not be permitted to deny entry to a corporation administrator by the use of a lock or other device.
- Student Property –
 - o Prior to a search of a student's personal items in the student's immediate possession, consent of the student shall be sought by an administrator. If the student does not consent, search shall be permitted based only upon the administrator's individualized reasonable suspicion to believe that the search will produce evidence of a violation of a law, school rule, or a condition that endangers the safety or health of the student or others.
 - o Searches, pursuant to this policy, shall also be permitted in all situations in which the student is under the jurisdiction of the Board.
 - o Administrators are authorized to arrange for the use of breath-test instruments for the purpose of determining if a student has consumed an alcoholic beverage. It is not necessary for the test to determine blood-alcohol level since the Board has established a zero tolerance for alcohol use.
 - o The administration may request the assistance of a law enforcement agency in implementing any aspect of this policy. Where law enforcement officers participate in a search on school property or at a school activity pursuant to a request from the Superintendent, the search shall be conducted by the law enforcement officers in accordance with the legal standards applicable to law enforcement officers.
- Use of Dogs
 - o The Board authorizes the use of specially trained dogs to detect the presence of drugs or

devices such as bombs on school property under the conditions established in the Superintendent's administrative guidelines.

- o Anything found in the course of a search pursuant to the policy which constitutes evidence of a violation of a law or a school rule or which endangers the safety or health of any person shall be seized and utilized as evidence if appropriate. Seized items of value shall be returned to the owner if the items may be lawfully possessed by the owner. Seized items of no value and seized items that may not lawfully be possessed by the owner shall be destroyed.
- o The principal may promptly record in writing the following information for each search pursuant to this policy:
 - The information upon which the search was based.
 - Time, date, location, students or places searched, and persons present.
 - The item and date of notice to the parent or guardian in the case of the search of the person of a student.

Weapons

Students who bring weapons to school will be dealt with under guidelines provided by Indiana Law prohibiting the possession of weapons at school, to and from school, and school related activities. If a student is expelled for a deadly weapon at school, school related activities or while being transported by the school corporation, the school corporation is required to notify the Elkhart County Prosecuting Attorney's office.

Gang Behavior – Indiana Law and Board Policy

Middlebury Community Schools and Northridge Middle School are in compliance with IC 20-26-18 which requires school corporations to have a written policy to address criminal gangs and criminal gang activity (see corporation policy). Students are not to engage in gang-related behavior or display gang symbols, colors or paraphernalia at school. Symbols or colors may be restricted for persons of concern.

Chain of Command

Though the faculty and administration make every effort to avoid problems, parents and students will occasionally disagree with decisions that are made with regard to discipline or grades. In most cases, problems can be resolved when parents speak to the person who is directly responsible for decisions that have been made concerning a student. The appropriate "chain of command" for help with a concern is teacher or advisor, coach, sponsor; then the assistant principal or principal; then the superintendent; and finally, the school board.

HARASSMENT

Students have a right to learn in an environment untainted by sexual or other forms of harassment, discrimination, or bullying. Harassment including sexual harassment of a physical or verbal nature will not be tolerated.

Harassment will include conduct that has the purpose or effect of unreasonably interfering with learning performance or creating an intimidating, hostile, discriminatory or offensive learning environment that disrupts the educational process of the school. Harassment of staff or other students will result in disciplinary action in accordance with the law and the school code of conduct.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

It is the policy of the Middlebury School Corporation to provide a free and appropriate public education to all disabled students, and not to discriminate against any otherwise qualified individual with a disability, in admission or access to, or treatment or employment in, any program or activity sponsored by this school corporation. Inquiries regarding compliance with these policies may be directed to the counseling department.

Bullying

Bullying behavior toward a student whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies when a student is on school grounds immediately before or during school hours, immediately after school hours, or at any other time when the school is being used by a school group; off school grounds at a school activity, function, or event; traveling to or from school or a school activity, function, or event; or, using property or equipment provided by the school.

Bullying as defined in State law means overt, repeated acts or gestures, including verbal or written communications transmitted, physical acts committed, or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student. This type of behavior is a form of harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

ANTI-BULLYING PROCEDURES (OLWEUS)

Bullying Definition: Bullying is when someone **repeatedly** and on purpose says or does mean or hurtful things to another person who has a hard time defending himself/herself.

Key Components of Bullying:

- 1) Involves an aggressive behavior
- 2) Typically involves a pattern of behavior repeated over time
- 3) Imbalance of power or strength

Student Responsibilities:

- 1) I will not bully others.
- 2) We will try to help students who are bullied.
- 3) We will try to include students who are left out.
- 4) If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

Disciplinary Procedures for bullying offenses:

1st Infraction = Completion of bullying referral to be turned into the office.

2nd Infraction = Completion of form AND student will speak with an administrator AND together they will call a parent/ guardian.

3rd Infraction = Completion of form AND an after school detention.

4th Infraction = To be determined by school administrator.

**** Administration reserves the right to utilize other disciplinary steps dependent on the severity or numbers of incidents documented ****

Northridge Middle School is in compliance with HEA 1423 passed by the Indiana General Assembly regarding bullying prevention and intervention programs.

GO RAIDERS

Northridge Middle School has a character education program which focuses on nine character traits. One trait from the GO RAIDERS acronym will be focused on each month by the Northridge Middle School students and staff. Daily readings and quotes will be used to motivate NMS to build these important characteristics. The following is the acronym for GO RAIDERS: Goals, Opportunity, Respect, Attitude, Integrity, Diligence, Excellence, Responsibility, and Service.

TRANSPORTATION

Section 905 of the Indiana School Transportation Code states: "Public school children, while being transported on a bus, shall be under the supervision, direction, and control of the school bus driver, and shall be subject to the discipline of the bus driver and the governing body of the school corporation."

In addition, the Indiana State Police and Middlebury Community Schools have certain expectations of students on school buses:

1. Do not destroy or damage surrounding property while waiting for the bus.
2. No pupil will enter or leave the bus until it has come to a full stop and the driver has opened the door.
3. Be seated promptly; do not block the aisle; do not get up and move once you are seated except on orders from the driver.
4. Pupils shall not be allowed to tease, scuffle, trip, hit, or use their hands, feet, or body in an objectionable manner.
5. Profane language or indecent conduct shall not be tolerated.
6. No windows or doors will be opened or closed except by permission of the driver.
7. Loud, boisterous language shall not be tolerated. Classroom behavior is expected at all times except for conversation in normal tones. (Unnecessary confusion diverts the driver's attention and may result in a serious accident.)
8. No food or beverages shall be consumed on the bus.
9. The child shall be waiting at his/her boarding station (not in the house) when the school bus arrives. Drivers may wait a short time for students who are late because of an emergency. Drivers will not wait for students who are late on a regular basis or when it is not known if the student is planning to ride that day.
10. The driver may, at his/her discretion, assign seats to individual students or to all students.
11. When homes are in close proximity, or there are other valid reasons, students may be expected to walk a reasonable distance to board the bus or to reach their homes when unloading.
12. Students shall cooperate with the instructions of the driver at all times.
13. Students shall comply with the general "Rules of Conduct for Students" (Public Law 162) at all times.
14. **Students are expected to ride their assigned bus to and from school. Notes and phone calls to the middle school office will not be accepted.**

Students who violate these rules are in jeopardy of losing bus transportation privileges for a period of time. Bus drivers are authorized to suspend students for one day at a time. In either case, every effort will be made to notify parents by phone or by giving the students a "Notice of Suspension" form to take home. Transportation services will be resumed only after the student and parent can assure the transportation department of improved conduct.

Students are to ride only the bus(es) to which they are assigned. Beginning in the 2017-18 school year Middlebury Community Schools will no longer allow students to have an alternate bus stop. All students will only be allowed one (1) bus stop for the AM route and one (1) bus stop for the PM route for the whole school year. Parents will have to determine 1 AM pick up address and 1 PM drop off address that will be used all year long. If an issue arises during the school day, a parent's only other option will be to pick up their child from the school. Our bus drivers thank you for your cooperation.

Getting to School on Time:

All students within the Middlebury School Corporation have the option of riding the school bus in

the morning. Students who choose not to use the bus as their method of transportation must get to school on time. The school day begins at 8:40 (M, T, TH, F) and students are expected to be in their first hour classroom at that time and 9:05 on Wednesday. Students arriving to the classroom after the tardy bell must report to the attendance office to pick up a tardy slip. Administration will keep a record of the number of tardies individual students accrue. Students will be issued a warning for the first two tardies, then will be referred to a principal for each subsequent tardy and may be assigned consequences. Tardies will be erased at the beginning of each quarter, but frequent violations may result in escalating consequences.

Note- the above tardy policy is for being late to first period only. Teachers have their own methods of recording tardies throughout the remainder of the school day.

2 HOUR DELAY SCHEDULE (M, T, W, TH, F)

6th grade

1.	10:40 – 10:45	Pledge
1.	10:45 – 11:25	Core
4.	11:30 – 12:00	Lunch
2.	12:05 – 12:45	Core
3.	12:50 – 1:20	EA
5.	1:25 – 1:55	EA
6.	2:00 – 2:40	Core
7.	2:45 – 3:35	Core

7th grade

1.	10:40 – 10:45	Pledge
1.	10:45 – 11:15	EA
2.	11:20 – 11:50	EA
3.	11:55 – 12:35	Core
5.	12:40 – 1:10	Lunch
4.	1:15 – 1:55	Core
6.	2:00 – 2:40	Core
7.	2:45 – 3:35	Core

8th grade

1.	10:40 – 10:45	Pledge
3.	10:50 – 11:20	Lunch
1.	11:25 – 12:00	Core
2.	12:05 – 12:45	Core
4.	12:50 – 1:30	Core
5.	1:35 – 2:15	Core
6.	2:20 – 2:50	EA
7.	2:55 – 3:35	EA

Expressive Arts

1.	10:40 – 10:45	Pledge
1.	10:45 – 11:15	7th EA
2.	11:20 – 11:50	7th EA
3.	12:50 – 1:20	6th EA
5.	1:25 – 1:55	6th EA
6.	2:20 – 2:50	8th EA
7.	2:55 – 3:35	8th EA

MOTORIZED VEHICLES

Motorized Vehicles: Students are not allowed to drive any motorized vehicle to Northridge Middle School or any of its activities.

CELL PHONES AND ELECTRONIC COMMUNICATION DEVICES

A student may bring a cellular phone or other electronic communication devices (ECDs's) to school provided the phone or ECD remains turned off unless being used under teacher direction. No device should be used during the school day outside of classroom settings (e.g. in the hallway during passing periods, in the cafeteria at lunch time, etc.) The cellular phone or other ECD is also to remain off during transportation on school vehicles.

Possession of a cell phone or other ECD by a student is a privilege, which may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of this privilege. Violations of

this policy may result in disciplinary action and/or confiscation of the cell phone or ECD. If the cell phone or ECD is confiscated, it will be given back to the student's parent / guardian and the student may face disciplinary consequences. The school is not responsible for preventing theft, loss, damage, or vandalism to cell phones or ECDs brought onto its property. Any cell phone or ECD brought onto school property may be subject to administrative search.

IMPORTANT NOTICE TO STUDENTS AND PARENTS REGARDING CELL PHONE CONTENT AND DISPLAY

The Child Abuse/Neglect Law requires school personnel to report to law enforcement or child protective services whenever there is reason to believe that any person/student is involved with "child exploitation" or "child pornography" as defined by Indiana Criminal Statutes.

It is "child exploitation," a Class C felony under I.C. 35-42-4-4(b), for any person/student (1) to exhibit, photograph or create a digitalized image of any incident that includes "sexual conduct" by a child under the age of 18; or (2) to disseminate, exhibit to another person, or offer to so disseminate or exhibit, matter that depicts or describes "sexual conduct" by a child under the age of 18.

It is "child pornography," a Class D felony under I.C. 35-42-4-4(c), for any person/student to possess a photograph, motion picture, digitalized image, or any pictorial representation that depicts or describes "sexual conduct" by a child who the person knows is less than 16 years of age or who appears less than age 16.

"Sexual conduct" is defined by I.C. 35-42-4-4(a) to include sexual intercourse, exhibition of the uncovered genitals intended to satisfy or arouse the sexual desires of any person, or any fondling or touching of a child by another person or of another person by a child intended to arouse or satisfy the sexual desires of the child or other person.

The Indiana Sex Offender Registration Statute at I.C. 11-8-8-7 and the Sex Offender Registry Offense Statute at I.C. 35-42-4-11, as of May 2009, require persons convicted of or adjudicated as a juvenile delinquent for violating the Child Exploitation Statute at I.C. 35-42-4-4(b) to register as a sex offender.

Because student cell phones have been found in a number of Indiana school districts to have contained evidence of "sexual conduct" as defined above, it is important for parents and students to be aware of the legal consequences should this occur in our school system.

Other Electronic Devices: Students are not allowed to use electronic devices for personal use from the first morning bell through the end of the day final bell. The school is not responsible for devices that are lost, stolen, or damaged. E-readers are permitted during appropriate reading times at the discretion of the teacher.

APPEARANCE

Northridge Middle School is concerned with the appearance as well as the behavior of its students. The way you look and dress does have an effect on your attitude and behavior. Each student should be attired for school in a way that reflects credit to himself/herself, his/her family, and his/her school. Any appearance which is extreme or inappropriate for school will not be permitted.

Examples of inappropriate dress would include, but not be limited to, the following:

1. tank tops
2. bare midriffs (shirts must be long enough to be tucked in pants or skirt)
3. bicycle shorts, spandex, or any shorts other than walking shorts
4. Undergarments should not be visible
5. sunglasses
6. hats

7. inappropriate language and symbols on shirts or other clothing
8. spikes in clothes or as jewelry
9. unusual facial make-up and/or hair that would cause disruption to the atmosphere of the school
10. clothing with holes that are deemed inappropriate by the administration will not be allowed
11. no holes in clothing above the knees
12. shorts, skirts, dresses must be appropriate in length. Students may be asked to change attire if clothing is deemed inappropriate by an adult
13. tights and skin tight cloth pants must have another garment worn over them
14. chains of any sort may not be worn as jewelry or attached to a wallet. Gang colored apparel including colors, such as bandanas, are prohibited at school as well
15. sagging pants are not permitted.

A staff member will determine if clothing is appropriate. The student may be kept out of class until proper attire can be provided.

LANYARDS AND STUDENT ID'S

No student, under any circumstances, shall possess another student's ID. If a student finds another student's ID, that ID must be immediately turned over to a staff member. It is a violation of school policy to be in possession of another person's ID and/or to lend an ID to another person and will result in an after school detention for both parties.

The first time a student forgets their ID/lanyard, a written warning will be issued and the student will be charged for a replacement. From that time on, when a student forgets their ID/lanyard, they will receive a noon detention and be charged to cover the cost of a new ID/lanyard. Students are to arrive at school with their ID/lanyard in plain sight as they enter the school building. Students will not be permitted to get ID/lanyards out of their lockers.

Students are expected to keep their ID/lanyard intact and free from markings or other decorations. If students deface their ID/lanyard, they will be asked to clean it off or purchase another ID/lanyard. If the ID/lanyard is broken or damaged, students would need to pay to replace it. The students' ID must have the student's name, picture and barcode visible. Students may leave an extra ID/lanyard in the main office once purchased. The school provides each student with an ID/lanyard on the first day of school. Students must wear their ID and NMS-Issued lanyard each day. The charge to replace an ID is \$2 and to replace a lanyard is \$1. The ID will also serve as a lunch card and library card. If a student accumulates \$12 in fees, they may not charge additional IDs until debt is cleared. Students may not attend class without an ID.

LOCKERS

Lockers are assigned to individual students and inspected by designated teachers on a regular basis. They are provided for the students' convenience and storage of materials. **ONLY THE STUDENT TO WHOM THE LOCKER IS ASSIGNED SHOULD BE USING THE LOCKER. It is a violation of school policy to share lockers.** Students should not share their combination with other students nor disable the locking mechanism. Lockers are to be kept neat and orderly. Posters and pictures are permitted inside if they are not promoting unacceptable behaviors for young people. The student may use magnets to attach their personal items inside their lockers. Students are not permitted to write/draw in their lockers. This will be considered vandalism. At the end of the year, they must be removed by the student along with all signs of mounting materials. The school has the right to open and search a locker at any time.

STUDENT ACADEMIC RESPONSIBILITY

1. Students should be prepared for classes, bringing all materials and having assignments prepared on

time.

2. Students should assume responsibility for understanding assignments and having them in writing before leaving class.
3. Students are expected to work in the classroom productively, avoiding distracting other students.
4. It is important that students talk with teachers when they have questions about expectations.
5. Homework is the responsibility of the student.
6. If a student is absent, he/she is responsible for contacting the teachers regarding make-up work.
7. If a student is absent for two consecutive days, the parent may call the instructional team on the second day of absence, to request that make-up assignments be gathered to be done at home. It is important that phone calls are made before 8:15. Voicemail is available 24 hours a day. Homework should be picked up in the front office after 3:00 pm.
8. Students are expected to be honest in doing their work. If a student is having difficulty, he/she should see the teacher. It is perfectly acceptable to need help. It is not acceptable to be dishonest. Dishonesty in academic work includes misrepresenting the work of others as their own, use of "cheat sheets" during evaluation, etc. All dishonesty in schoolwork will be subject to disciplinary action, and the teacher may determine whether or not a zero will be given.

PROGRAM FOR AFTER SCHOOL SUPPORT (PASS)

At times, some students find it difficult to complete homework assignments outside of the school day, resulting in failing grades. The PASS program was devised to provide a consistent and caring plan to help these students develop personal accountability for their school work and learn the required material. The focus of the support plan pertains to state standards and essential skills. Students who are failing classes due to missing assignments will be invited by the team of teachers to attend PASS. Parents may also request support from the PASS program by contacting the team of teachers.

The support plan will occur two days a week from 3:40 to 5:00. Students who are invited to attend a homework support group may not participate in extracurricular offerings on that particular day. Students may be picked up at the front doors of the school at 5:00 pm.

NORTHRIDGE ACADEMY PROGRAM

The program is designed to accommodate 6th, 7th, and 8th grade students. It is housed in the Middlebury Boys and Girls Club which is on the main campus of Middlebury Community Schools. The secure facility has three classrooms with a gymnasium, teen center, and group meeting areas. The restroom and kitchen facilities are compliant with ADA standards. It is well equipped to handle all of the technological needs that will be required for the technology based educational programs and communications.

The academic approach to student learning will be based on where the students are when they begin the program. Students may be assigned to Northridge Academy at any point during the school year based on academic, emotional, or behavioral needs by faculty recommendations. There will be extensive diagnostic assessments in reading and math as well as in writing before the instructional plan is begun for the student. Each of the teachers will contribute to the daily work with mini-lessons, small group remediation, and individualized help sessions. The teachers will monitor the progress of each student on a daily basis and will develop a plan to remediate or accelerate the student's work depending on the results. Our plan will utilize the Edmentum, Sumdog, Reading plus, and Xtra math with the potential to use more as needed.

GRADE CARDS

Grade cards are issued every nine weeks (four times a year). The first grading period parents come to the school for conferences. The second and third grading period grade cards are sent home with the students. The fourth period grade report is mailed to the home after school has been dismissed for the summer. There are also four mid-term progress reports that occur midway through the nine weeks.

Conferences

Parent/teacher conferences will occur during the fall. Fall conferences are open to all parents. Spring parent/teacher conferences will be by appointment only. Parents will be contacted to schedule appointments or may request an appointment.

Parent Access to Grades:

Parents are able to monitor their child's academic progress and attendance by logging on to our student software program – POWERSCHOOL. Through the corporation web-site, parents can use their individual password to access the system. This is a great tool to get current grades and attendance information pertaining to your child. Questions pertaining to this service can be directed to your student's school counselor. Parents can also check for assignments at www.whatsduetoday.org.

HONOR ROLL

High Honor Roll: All A's, Attitude mark from 1 - 3.

Honor Roll: All A's and B's, Attitude mark from 1 - 3.

NMS GRADING SCALE

98 and above.....	A+
92-97	A
90-91	A-
88-89	B+
82-87	B
80-81	B-
78-79	C+
72-77	C
70-71	C-
68-69	D+
62-67	D
60-61	D-
59 and below	F

PROMOTIONAL GUIDELINES

A student must pass the majority of her/his core classes to meet the promotion guidelines:

All Grades:

Students must successfully pass six (6) SEMESTERS of the four (4) core classes (math, science, language arts, and social studies)

In addition to the core classes, students at all grade levels must pass SIX (6) of their EIGHT (8) rotations of expressive arts classes. A student may elect to participate in band and/or choir. Band and choir students are required to pass each quarter of the class and/or have a teacher recom-

mentation to maintain enrollment in the class.

Determination of final promotion is made by a faculty committee, based upon the following criteria:

- A. adequate scores on the annual standardized achievement tests
 - B. meeting the academic promotion guidelines as stated above, or
 - C. an assigned placement at a higher grade level made through written faculty recommendation.
- Criteria utilized when considering an assigned placement would include the following: the student's age, previous retentions, medical history, attend summer remediation school, student's attendance, daily effort within the classroom, and the student's attitude.

Alternative school

Administrators may assign students to Northridge Academy if promotional guidelines are not being met at Northridge Middle School. Change of placement may occur at any point during the school year.

COUNSELING SERVICES

A counselor is ready to help students find out more about themselves as they grow through the middle school years. Students or parents may make an appointment to see the counselor. If there is an emergency situation, students should explain this to the counseling secretary who will notify the counselor. At times, the counselor will make an appointment with a student.

Counselors provide both individual and small group counseling. Any time a parent has questions or concerns about a child's counseling, they should contact the counselor. The purpose of counseling at Northridge is to provide guidance and support. If school staff believes there is a need for extensive counseling, parents will be contacted and assistance will be given in finding a professional outside the school that can provide such services.

ARMS PROGRAM

ARMS is Adults Reaching Middlebury Students, a not-for-profit community group pulling together to mentor Middlebury's young people. Designed to coincide with the school year, the program is a fun and rewarding way for positive adult role models, volunteering just 30 minutes each week, to help a young person succeed in school and in life. For more information about the ARMS program contact the Assistant Principal or visit: <https://www.mcsin-k12.org/arms/index.cfm>

HEALTH SERVICES

The nurse is regularly scheduled for Northridge services on a full-time bases, and may be contacted for emergencies at any time. The health program administered by the school nurse is one of prevention and emergency care. If a student is injured or becomes ill at school, he/she is sent to the office. If the illness or injury is considered to be of such a nature that the student should go home, the parents will be contacted. The contact **must** come from the school nurse or other designated school employee. **It is very important that the school have adequate information regarding what to do in case a parent cannot be reached when there is a medical emergency.** In the absence of instructions in case of emergency, the parent will be expected to pay costs of ambulance and hospital emergency services selected at the discretion of the school.

SCREENINGS: Vision and hearing screenings are among the health services provided at Northridge.

IMMUNIZATIONS: Students must be immunized according to the State Law Recommendations to attend school. Please supply the school with a current copy of your child's immunization record. If you have a Religious or Medical Objection to immunizations, an Objection form must be completed EACH year.

MEDICATION: Medicine administered to students during school hours must be carefully moni-

tored. School personnel may not give medication of any kind to students unless the prescribed procedure has been followed. There are two ways a student may receive prescription medication during the school day.

1. A parent may come to school and give the medication in the school office.

2. The school nurse or designee may give prescription medication only if a medication release form is completed by the family doctor and a parent. The form needs to be on file in the school office.

Over the Counter (OTC) medications are stocked in the clinic. If the OTC form or Student Care Dox site is completed by parent, the nurse or designee may give stock OTC medication if the student has a need during the school day.

No type of medication should be kept in lockers, purses, pockets, etc. All medicine brought to the school must be submitted at the office. This policy includes all prescription and non-prescription medicine. **There will be no exceptions. All medicine must be in its original container and clearly marked as to its contents, student's name, dosage, etc.**

Students are not allowed to carry medications home. All medications must be picked up by parent/guardian/family member over 18 years with written permission from PARENT.

Self-Administered Medication

A student may possess and self-administer medication for chronic diseases or medical conditions provided the student's parent files a written authorization with the Nurse. The written authorization must be filed ANNUALLY. A physician's written statement must be included with the parent's authorization.

The physician's statement must be filed ANNUALLY and include the following information:

- A. An acute or chronic disease or medical condition exists for which the medication is prescribed.
- B. The student has been given instruction as to how to self-administer the medication.
- C. The nature of the disease or medical condition requires emergency administration of the medication.

The school or School Board is not liable for civil damages as a result of a student's self-administration of medication for an acute or chronic disease or medical condition except for an act or omission amounting to gross negligence or willful and wanton misconduct.

HEAD LICE: Head lice is a universal problem and is particularly prevalent among elementary school-age children. The school nurse or his/her designee shall be the only ones authorized to conduct examinations of students for head lice. If a student in the Corporation is found to have head lice, the student's parent will be contacted to have the child treated and to pick him/her up immediately.

After treatment and upon returning to school, the student will be examined by the school nurse or designee, which may include the principal. The Corporation practices a policy of "no live lice" as the criterion for return to school.

Individual Health Plan

Student's having a medical condition of which the school should be aware, a Health Plan should be completed by the parent and doctor then returned to the school office.

Student Insurance

Generally speaking Middlebury Community Schools is **not responsible** for injuries and accidents occurring to students. Therefore, Middlebury Community Schools makes Student Insurance available each school year. The insurance is administered by a third party. At the beginning of each school year the plan coverage and rates are established. Student Accident Insurance information and application is available on the Middlebury Community Schools website under the Student Insurance link.

Emergency information

School information needs to be updated if there has been a change in address, phone, parental employment, etc. There are times when it is necessary to call home or work, if numbers are obsolete, the parent could miss a critical call. Changes may be phoned or sent with the student to school.

CAFETERIA

We serve a breakfast and lunch daily. Extra milk and a la carte may be purchased. Students are issued an identification card that is used to purchase lunch. Each student has a lunch "account" with our Meal Time computer software. Deposits may be made daily into their "account" in the morning before school begins or online with a credit card via the corporation website. It is recommended, but not required, that students make money deposits for at least a week or two. This reduces the possibility of losing money that is brought daily. Students are responsible to keep track of their identification card.

Persons meeting state requirements are entitled to free or reduced lunches. Applications for such are provided to all students at the beginning of the year and will be made available at any time upon request.

Cafeteria Behaviors

All students are expected to be responsible for their own behavior in the cafeteria. Students may either stay in the cafeteria or go into the gymnasiums at the designated time. No food or drink is to be taken outside of the cafeteria. Students are not allowed in the classroom halls during lunch. Examples of behaviors that are inappropriate in the cafeteria:

1. Loud or inappropriate behavior
2. Cutting in front of others in the lunch line
3. Throwing of food or beverage
4. Harassing or taking food from other students
5. Leaving tables or the floor cluttered with food, litter, or in an unclean manner
6. Displaying disrespectful behavior towards cafeteria workers or supervisors
7. Climbing on chairs or tables
8. Running
9. Using another student's personal identification number
10. Moving chairs from one table to another table

EATING LUNCH WITH YOUR CHILD

In accordance with the Middlebury Community Schools District Wellness Policy, visitors to any of the cafeterias in Middlebury Community Schools are not allowed to bring in outside food such as McDonald's, Taco Bell, Dairy Queen, Subway, pop style drinks, etc. and eat in the cafeteria with their child.

Parents are encouraged to either bring a lunch from home or eat the school lunch with their child when visiting. If a parent does bring an outside lunch for the student then they will be directed to a different area of the building, such as the office conference room, classroom, etc.

RAIDER BUCKS

Raider Bucks are used as a reward for students who go above and beyond, both in and out of the classroom. This may include going above and beyond with their peers, with staff, or with classroom expectations. Each teacher will be given a set number of Raider Bucks each quarter that they give to students at their discretion. Students will then be able to redeem their Raider Bucks for rewards, prizes, or selected events throughout the school year.

LIBRARY

The library is a resource area for our students. Our friendly, courteous library staff provides reading materials including fiction and non-fiction, audio book sets, periodicals, magazines, newspapers, and research materials. Information for student use is also available on CD. The library hosts two book fairs; one in the Fall and another in the Spring.

The library is open during regular school hours. Students are regularly scheduled into the library from their language arts class. Sixth grade students receive instruction in library skills.

Students who receive an overdue notice should return the book immediately and pay any fines. If the book cannot be found, the librarian should be informed immediately.

LOST AND FOUND

Please see that gym shoes, jackets, and other items have a full name clearly printed on them. Items can be returned to the owner if they are marked. Any articles found around the school building should be brought to the office immediately. Students who lose items should inquire at the office. Items not claimed within a reasonable length of time will be given to a worthy agency.

TELEPHONE

The school telephones are business phones only and are to be used by school staff members. A staff member will decide whether your situation is an emergency. Any calls made during the school day will be made only with permission from someone in the office. If there is an urgent matter that needs to be discussed with someone outside the school, it is important that school officials understand the nature of the emergency.

BOOK RENTAL

Books issued to students are the property of Middlebury Community Schools. Students are responsible for returning them with only the expected amount of wear for the period of time they use them. There should be no markings in the books at any time. If a book is returned damaged, a fee will be charged. Students are encouraged to cover their books to protect them.

When book rental cannot be paid by the designated due date, the bookkeeper should be advised regarding intention of payment method. It is important to do this before the book rental is due.

NATIONAL JUNIOR HONOR SOCIETY

Students at Northridge Middle School have the opportunity to become members of the Northridge Middle School Chapter of the National Junior Honor Society. Seventh and eighth grade students eligible for membership must have achieved a cumulative grade point average of 3.5 out of 4.0 while taking a minimum of four classes each semester. This grade point average is taken from the semester grade report. In addition to demonstrating outstanding scholarship, candidates must meet high standards of leadership, character, service, and citizenship. If a student receives an attitude mark of 3 to 5, the student may become ineligible. Meeting these requirements alone does not ensure selection, however. As soon as the candidate has been notified of eligibility for membership, he/she must complete a Student Activity Information Form. This form should be completed

at home with the help of parents to be sure that all of their contributions and activities that demonstrate excellence in the four categories of leadership, character, service and citizenship are included. A committee of staff members will review each student's academic records and candidates receiving a majority vote of the faculty council will be notified of their acceptance. The induction ceremony for the National Junior Honor Society is held in the spring.

STUDENT COUNCIL

Membership in the Student Council is comprised of representatives from each grade level. Both students and teachers participate in the selection process. Students who do not meet standards for participation in extracurricular activities are not eligible.

The Student Council is active in organizing some of the social activities for students. They also have managed an annual drive for contributions to a selected charity. Spirit Days are planned by the council to encourage student enthusiasm and support for Northridge. These are intended to raise interest for the school in general, not just for one particular group.

TOBACCO USE PROHIBITED

No student, staff member or school visitor is permitted to use any tobacco product at any time, including non-school hours:

- A. in any building, facility, or vehicle owned, leased, rented or chartered by Middlebury Community Schools;
- B. on any school grounds and property - including athletic fields and parking lots – Owned, leased, rented or chartered by Middlebury Community Schools; or
- C. at any school-sponsored or school related event on-campus or off-campus.

In addition, school district employees, school volunteers, or other persons performing services on behalf of the school district also are prohibited from using tobacco products at any time while on duty and in the presence of students.

Further, no student is permitted to possess a tobacco product while in any school building, while on school grounds, or property or at any school-sponsored or school-related event or at any other time that students are under the authority of school personnel.

EXTRACURRICULAR OFFERINGS

<u>Clubs:</u>	<u>Grade</u>	
Jazz Band.....	7-8	February - May
Leisure League.....	6-8	All year
National Jr. Honor Society.....	7-8	April
Pep Band.....	7-8	November - March
Show Choir.....	7-8	September - May
Drama.....	6-8	October - May
Student Council.....	6-8	All year
Yearbook.....	6-8	January – March
Video Game Club.....	6-8	August – May
Computer Coding.....	6-8	September – May

<u>Academics:</u>		
Academic Super Bowl.....	7-8	December – May
Battle of the Books.....	6-8	January – May
Book Clubs.....	6-8	September – May
Geography Bee.....	7-8	December

AMC 8 Middle School Math Contest	6-8	November
Math Contests	6-8	
Math Counts Practices	6-8	August - March
Math Counts Contests	6-8	February - March
Math Madness	6-8	October – December
Huntington Univ. MSM Competition	6-8	April
ICIM State Math Contest	6-8	April
Math Academic Superbowl	6-8	April
Music Contests	7-8	February - March
Oratorical Contest	6-8	February
Science Olympiad	6-8	October - February
Spell Bowl	6-8	September - October
Spelling Bee	6-8	January

Athletics:

Basketball, boys	7-8	October - December
Basketball, girls	7-8	January - March
Cheerleading	7-8	August-March
Golf	6-8	March-May
Cross country	6-8	August - October
Football, boys	7-8	August – October
Intramurals (volleyball, basketball)	6	April - May
Soccer, boys	7-8	August - October
Soccer, girls	7-8	August - October
Swim team	6-8	February - March
Tennis	7-8	April - May
Track	7-8	March - May
Volleyball, girls	7-8	August - October
Wrestling	6-8	January - March

Social Activities and Events:

Dances	6-8	Throughout the year
LEAD Day	7-8	February
Activity Field Trips	6-8	Throughout the year
Ability Day	6.8	Winter
MCS Art Show	6-8	May

Extracurricular Requirements:

The following are required of ALL extracurricular participants (Clubs, Academic Competitions, Athletics, Band/Choir & Intramurals):

1. All extracurricular participants must meet discipline, behavior, and academic requirements. A failing grade or an attitude mark of 5 will be cause for a participant to be ineligible for performances, games, or matches until the next grades are issued, which includes the 4 ½ week mid-term progress report and 9 week grade card. Students become eligible and ineligible as a result of a 4 ½ week mid-term progress report and a 9 week report card. When a student receives an “F” or a “5” on two consecutive occasions he/she may be dismissed from the team for the remainder of the season. When the student passes all classes and all attitude marks are 4 or better on a 4 ½ week mid-term progress report or a 9 week grade card, he/she becomes eligible to participate once again. During the period of ineligibility, students may con-

tinue to practice only with the consent of both the coach and parent.

Students who receive a failing grade or a "5" attitude on the 4th quarter report card (end of the year) will be held accountable at the beginning of the fall season. Students in this category will be ineligible until the 4 ½ week mid-term progress report. Ineligible students may participate in practice only. If passing at the 4 ½ week mid-term progress report, full eligibility will be reinstated; however, if an "F" or "5" is earned on the first 4 ½ week mid-term progress report they will be ineligible for the remainder of the season.

Unacceptable behavior may be cause for suspension from athletics at any time. Any student scheduled for an In-School or Out-of-School Suspension will be ineligible for participation in practice or any event that day. In addition, if the athlete is in-season, he/she will receive a one game/match suspension once they return from the Out-of-School Suspension.

2. Coaches/sponsors are responsible for enforcing all rules and other discipline.
3. Extracurricular participants must be at school by 10 am to be eligible to participate in extracurricular activities on a school day, unless arrangements are made via the building administration or designee.

In addition, the following items apply to extracurricular athletic participants:

1. A completed physical form, signed by a physician, is required for participation in all interscholastic sports. The physical must be on the approved IHSAA form that can be found on our school website or in the office.
2. An athlete must either take school insurance or have a waiver signed by a parent.
3. A student who has been ill for five successive days must bring a physician's statement before being permitted to participate in the sport again.
4. Any athlete in or out of season having been determined by school officials to have used, been in possession of, contributed to, or attended a party where the use of alcohol, tobacco, or other illegal drugs were present, may be declared ineligible according to the Northridge Athletic Policy. (Offenses committed in middle school can affect high school status).

Sportsmanship Award: Athletic coaches will select an athlete at the end of their season as the sportsmanship award winner. Each winner receives a sportsmanship certificate. Selections are based on positive attitude and leadership abilities. All winners throughout the year will be eligible at the end of the year to win the overall sportsmanship award for their grade level. A boy and girl from each grade will receive a plaque if selected.

Athletic Participation Plaques:

A plaque will be provided to all 8th grade students who have participated in 6 seasons of sporting events in 7th and 8th grades combined.

Carmon Cripe Award:

The top male and female athlete in the eighth grade will be awarded the Carmon Cripe Award. Criteria for earning this award are as follows: 1) Participation in 4 seasons (or more) of sports during 7th and 8th grade years combined, 2) attitude and behavior of student-athlete in school and sporting contests, and 3) grades. An athletic committee, consisting of teachers and coaches, will sort through the eligibility criteria for student-athletes and determine the male and female award recipients. This committee's decisions are final.

Northridge Middle School Activity Conflicts

In the case of a conflict between NMS sponsored student activities, including clubs, extracurricular, and co-curricular or otherwise, teachers/coaches/sponsors/directors will work together to accommodate the students to participate in all activities to the extent possible. Realizing that this is not always possible, the following protocol will be used: When there are 2 games/performances/competitions that conflict, the student and parent will determine which activity the student shall participate. When there is a game/performance/competition that conflicts with a practice/rehearsal, the student will participate in the game/performance/competition. When there

are two practices/rehearsals, the students and parent will make the determination. Students will not be penalized by a grade reduction or limitation on further participation based upon such a conflict or decision. Although consequences will not be assigned, alternative assessment or work may be needed for make-up. It is the responsibility of the student to communicate conflicts with all sponsors involved. If a student fails to communicate with sponsors/coaches when conflicts occur and the decision that is made in a timely manner, consequences may be assigned.

In the event of a conflict between NMS sponsored activities (practices, rehearsals, games, performances, and competitions) and student activities sponsored by outside organizations, the NMS activity will take precedence. Absences and tardies from NMS sponsored activities for attendance at outside organizations activities will be unexcused and consequences may be assigned at the discretion of the teacher/coach/sponsor/director.

Final rulings will be determined by NMS administration as needed.

After School Activities:

Students who are in the building for an after-school activity are expected to participate in that activity and not "hang out" away from supervision. It is expected that parents pick up their child no later than thirty minutes after the conclusion of the activity. Students who choose to not follow these instructions may be restricted from any after-school activities.

CURRICULUM

English as a Language Learners (ELL)

Students who have been assessed for English proficiency and scored at the basic English or below will be assigned to this class. The class will increase your child's English proficiency and help academic growth. The instructor will use small group instruction and individualized modifications to classroom assignments to help each student progress in their English usage.

Blended Learning

Online learning at NMS is available to students based on conversation between families, staff and administration as well as the availability of space in class period. Blended Learning can be utilized for Core and/or Expressive Arts classes. All classes are 18 week courses. A list of course offerings is posted on the NMS website in the Blended Learning link. Students are expected to work on their courses an equivalent to the time they would spend in a typical classroom weekly. Students are expected to participate in state and district wide assessments at NMS. Students also may need to attend at certain times to have exams proctored if it is deemed necessary by the teacher.

Instructional Team Concept:

In the sixth, seventh, and eighth grade, students receive classroom instruction from a team of core teachers. With this concept teachers are able to build strong relationships with students by recognizing their individual strengths and weaknesses. The team concept also allows teachers to closely monitor the academic progress of their group of students. By working together, teams are able to identify struggling students and provide tools for that student to become successful

SIXTH GRADE

The sixth grade will operate on a seven period day. They will be divided into Instructional teams (groups). The course offerings will include:

Language Arts (Year)	Art (9 weeks)
Social Studies (Year)	Family & Consumer Science (9 weeks)
Math (Year)	Chinese (9 weeks)
Science (Year)	Music Exploration (9 weeks)
Band (Year)	Physical Education (18 weeks)
Choir (Year)	Project Lead the Way (PLTW) (9 weeks)
RaFT (Year)	Health

Course Descriptions

Language Arts/Reading

The language arts curriculum encompasses reading, writing, spelling, vocabulary-building, applying rules of grammar and usage, understanding language, listening, study skills and various forms of speaking. The writing process is an integral part of the Language Arts program.

The curriculum encompasses a wide variety of classical and modern literature. The reading portion utilizes the Accelerated Reader (AR) program to motivate students, assess student progress, and allow instructors to identify "at risk" readers. The chief objectives are to encourage students to increase reading time, expand their selection of literature, build vocabulary and promote higher order thinking, while developing the various reading skills in today's society. Each student's AR goal will be based on his or her current reading level. Each student will be tested using the STAR program and, paired with the teacher's expectations for outside reading and classroom observations, a goal will be calculated for each student using the Accelerated Reader Goal Setting Chart. Goals may increase over the course of the school year, depending on the student's progress. Goals will rarely be lowered and would be only at the discretion of the classroom teacher. AR accounts for 15% of a student's final grade in Language Arts each quarter.

Social Studies

Students build a knowledge base about the geography, history, government, economy, and culture throughout the ancient world. These areas include North America, South America, and Europe. Multicultural and multidisciplinary activities are incorporated throughout the year.

Mathematics

Regular:

This course provides students with a foundation in essential mathematical skills and problem solving. The curriculum includes all basic number concepts as well as measurement, probability, statistics, and geometry.

Accelerated:

This course provides a brief review of basic number concepts, then gives an in-depth study of ratios, proportions, percent's, geometry, volume, and surface area. Some algebraic concepts are taught in the fast-paced class.

Pre-Algebra:

This course enables students to learn all the essential skills and concepts needed to succeed in first year algebra. They will briefly review number concepts, geometry, and will include integers, equations, and graphing. This rigorous course will contain many problem-solving applications.

Science

At the sixth grade level, the topics of study are divided among life, earth, and physical sciences. The intent is to provide a broad, basic background upon which students can build as seventh and eighth graders. Much of the class time is devoted to hands-on activities such as labs and projects to heighten student interest.

Band

The focus of 6th Grade Band is to gain a mastery of the technical aspects of playing an instrument. This means how to hold the instrument properly, how to produce a characteristic tone, read musical notation, and bang down the correct buttons. The learning in the classroom culminates in a few concerts outside of school hours which are required for a grade.

Choir

The sixth grade choir serves as a training ground for the seventh & eighth and high school choirs. The learning of basic note reading, tone values, and terminology are reinforced through the use of

a theory workbook and periodic written tests. The choir is trained in proper tone production, breath control, diction, and general musicianship. The choir performs in four concerts.

RaFT (Raider Focus Time)

This class allows students to get the extra help they need if they are having difficulties in their core subject areas. Students in the same grade level have Enrichment at the same time thus allowing students to see teachers for additional help.

Art

The visual arts curriculum centers around the art elements: line, shape, color, value, texture, form, and space. Both two and three-dimensional art are produced using a variety of media and equipment. The program is sequenced so knowledge can be applied to more complicated problems at the 7th and 8th grade level.

Health and Wellness

The major areas of study include nutrition, physical fitness, and food preparation. Students engage in many hands-on activities, and are required to use math and writing skills.

Chinese

Chinese is an introductory language course. The class uses a variety of learning activities for students to experience the Chinese language and culture.

Spanish

Spanish is an introductory language course. The class uses a variety of learning activities for students to experience the Spanish language and culture.

Physical Education

Physical Education students earn grades as well as attitude marks during their 9 weeks of class. Students are required to have: non-marking soled athletic shoes, an elastic heart rate monitor strap in their size. Students will focus on personal fitness and team sports. Classes will use heart rate monitors as a measurement of their effort, personal fitness, and improvement. Sports that will be covered through the year include: Badminton, Basketball, Flag Football, Frisbee, Judo, Ping Pong, Racquetball, SHARBADE, Soccer Softball, Swimming, Tennis, Track & Field, Volleyball, and Weight Lifting. Units will partially be determined by: season, weather, or field availability. Students are expected to participate in all units unless a doctor's note is provided.

Project Lead the Way (PLTW)

Design & Modeling: Students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. They work in teams to learn precision measurement, 3-D modeling and 3-D printing skills. Using Autodesk® design software, students create a virtual image of their designs which they can print on the 3-D printer.

Music Exploration

The music exploration curriculum is designed to expose students to the fundamentals of music and the history behind it. Students explore concepts in music that directly affect their daily lives. They use this knowledge to have discussions and create their own music.

L.E.A.P. (Literacy Enrichment Activities Program)

This is a reading intervention class. The class meets daily for 45 minutes during one Expressive Arts time slot. Most students in LEAP will be in LEAP for one semester at a time. We use two programs in LEAP: Lind-Bair is an oral reading program designed to improve decoding skills and oral fluency. **Reading Plus** is a computer-based program designed to improve skills in reading comprehension. Recommendations for LEAP are based on NWEA scores, ISTEP+ scores, and Language Arts grades. If, as a whole, these scores are lower than grade level, a recommendation for LEAP may be made.

M.E.R.G.E. (Math Education Remediation = Greater Excellence)

A place where knowledge and learning meet, this class is designed to strengthen the skills of students

who are below grade-level in Math. Students will discover strategies for computation and problem solving as they move through three learning centers. Accelerated Math®, MathFacts in a Flash®, and 2KNOW!® instructional software will create a rich learning environment incorporating instructional technology and hands-on learning

SEVENTH GRADE

The seventh grade will operate on a seven period day. They will be divided into Instructional teams (groups). The course offerings will include:

Language Arts (Year)	Art (9 weeks)
Social Studies (Year)	Family & Consumer Science (9 weeks)
Math (Year)	Chinese (9 weeks)
Science (Year)	Health (18 weeks)
Band (Year)	Physical Education (9 weeks)
Choir (Year)	Project Lead the Way (PLTW) (9 weeks)
RaFT (Year)	L.E.A.P. (RTI)
Spanish (9 weeks)	M.E.R.G.E. (RTI)
PLTW Medical Detectives (9 weeks)	

Course Descriptions

Language Arts

The language arts curriculum encompasses reading, writing, spelling, vocabulary-building, applying rules of grammar and usage, understanding language, listening, study skills and various forms of speaking. Many of these skills are applied within a social studies context through team instruction. The writing process, portfolios, the Accelerated Reader Program (AR), and sustained reading are an integral part of the language arts program. Each student's AR goal will be based on his or her current reading level. Each student will be tested using the STAR program and, paired with the teacher's expectations for outside reading and classroom observations, a goal will be calculated for each student using the Accelerated Reader Goal Setting Chart. Goals may increase over the course of the school year, depending on the student's progress. Goals will rarely be lowered and would be only at the discretion of the classroom teacher. AR accounts for 15% of a student's final grade in Language Arts each quarter.

Social Studies

Areas of study are Europe, Africa, Asia, and Australia. Classes review mapping skills learned the year before. The class will focus on the geographic, political, economic, sociological, and philosophical activities of the non-Western Hemisphere areas. There also is an ongoing emphasis on current events.

Mathematics

Regular:

This course is a comprehensive one covering all basic computational skills with a special emphasis on problem-solving strategies and applications. Concepts taught include basic number concepts, measurement, probability, statistics, geometry, and an introduction to pre-algebra.

Pre-algebra:

This course enables students to learn all the essential skills and concepts needed to succeed in first year algebra. They will briefly review number concepts, geometry, and will include integers, equations, and graphing. This rigorous course will contain many problem-solving applications.

Algebra:

This is a rigorous course providing a concise development of first-year algebra concepts. Students will sequentially develop skills in the real number system and learn the language and symbolism of

algebra.

Science

Encompassed in the seventh grade curriculum are earth science and biological sciences. Students explore these sciences through a variety of methods including hands-on activities. While studying earth science, astronomy and earth's relative motion are stressed. The biological sciences include the study of primitive animals and end with an in-depth study of the human body.

Band

The focus of 7th Grade Band is to use the technical mastery of the instruments gained in 6th Grade, and apply that to new musical concepts suited for full ensemble playing. These new concepts include balance, blend, dynamics, and style. The learning in the classroom culminates in a few concerts outside of school hours which are required for a grade. 7th Graders are also eligible to be a part of the two extra-curricular bands: Pep Band and Jazz Band.

Choir

The seventh grade choir builds on fundamentals learned in the sixth grade choir with more emphasis placed on sight-singing through the use of a Solfege sight singing book. General musicianship, tone production, breath control, & diction are still strongly emphasized. In addition to performing in four concerts, the choir also participates in solo and ensemble and organizational choir contest

RaFT (Raider Focus Time)

This class allows students to get the extra help they need if they are having difficulties in their core subject areas. Students in the same grade level have Enrichment at the same time thus allowing students to see teachers for additional help.

Art

The visual arts curriculum focuses on implementing the art principles: unity, variety, emphasis, movement, balance, rhythm, and repetition. Both two and three-dimensional art are produced using a variety of media and equipment. The program is sequenced so knowledge learned can be applied to more complicated problems at the eighth grade level.

Family and Consumer Sciences

Seventh grade students explore personal hygiene and grooming, laundry and clothing care, basic sewing techniques, nutrition trends, and time management.

Chinese

Chinese is an introductory language course. The class uses a variety of learning activities for students to experience the Chinese language and culture.

Spanish

Spanish is an introductory language course. The class uses a variety of learning activities for students to experience the Spanish language and culture.

Health and Wellness: CPR, First Aid, Fitness

Major areas of study include 1) Steps in providing basic first aid. 2) How to handle both common and life-threatening emergencies, 3) Basic training in C.P.R., 4) Fitness related activities and life-style.

Physical Education

Physical Education students earn grades as well as attitude marks during their 9 weeks of class. Students are required to have: non-marking soled athletic shoes, an elastic heart rate monitor strap in their size. Students will focus on personal fitness and team sports. Classes will use heart rate monitors as a measurement of their effort, personal fitness, and improvement. Sports that will be covered through the year include: Badminton, Basketball, Flag Football, Frisbee, Judo, Ping Pong, Racquetball, SHARBADE, Soccer Softball, Swimming, Tennis, Track & Field, Volleyball, and Weight Lifting. Units will partially be determined by: season, weather, or field availability. Students are expected to participate in all units unless a doctor's note is provided.

Project Lead the Way (PLTW)

Automation & Robotics: Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms

Medical Detectives: Medical Detectives is a Project Lead the Way curriculum that empowers students to solve medical mysteries and learn how the systems of the human body work together to maintain health.

L.E.A.P. (Literacy Enrichment Activities Program)

This is a reading intervention class. The class meets daily for 45 minutes during one Expressive Arts time slot. Most students in LEAP will be in LEAP for one semester at a time. We use two programs in LEAP: Lind-Bair is an oral reading program designed to improve decoding skills and oral fluency. Reading Plus is a computer-based program designed to improve skills in reading comprehension. Recommendations for LEAP are based on NWEA scores, ISTEP+ scores, and Language Arts grades. If, as a whole, these scores are lower than grade level, a recommendation for LEAP may be made.

M.E.R.G.E. (Math Education Remediation = Greater Excellence)

A place where knowledge and learning meet, this class is designed to strengthen the skills of students who are below grade-level in Math. Students will discover strategies for computation and problem solving as they move through three learning centers. Accelerated Math®, MathFacts in a Flash®, and 2KNOW!® instructional software will create a rich learning environment incorporating instructional technology and hands-on learning

EIGHTH GRADE

The eighth grade will operate on a seven period day. They will be divided into Instructional teams (groups). The course offerings will include:

Language Arts (Year)	Art (9 weeks)
Social Studies (Year)	Family & Consumer Science (9 weeks)
Math (Year)	Chinese (9 weeks)
Science (Year)	Health (9 weeks)
Band (Year)	Physical Education (9 weeks)
Choir (Year)	Project Lead the Way (PLTW) (9 weeks)
RaFT (Year)	L.E.A.P. (RTI)
Spanish (9 weeks)	M.E.R.G.E. (RTI)
High School Credit Courses (1 year): (Chinese, German, Spanish)	

Course Descriptions

Language Arts

The language arts curriculum encompasses reading, writing, spelling, vocabulary-building, applying rules of grammar and usage, understanding language, listening, study skills and various forms of speaking. Many of these skills are applied within a social studies context through team instruction. The writing process, portfolios, the Accelerated Reader Program (AR), and sustained reading are an integral part of the language arts program. Each student's AR goal will be based on his or her current reading level. Each student will be tested using the STAR program and, paired with the teacher's expectations for outside reading and classroom observations, a goal will be calculated for each student using the Accelerated Reader Goal Setting Chart. Goals may increase over the course of the school year, depending on the student's progress. Goals will rarely be lowered and

would be only at the discretion of the classroom teacher. AR accounts for 15% of a student's final grade in Language Arts each quarter.

Social Studies

The eighth grade focuses on the rich history of the United States from pre-Columbian times to the Reconstruction Period. The aspects of American History such as geographical, political, economic, educational, and cultural diversities will be brought to focus throughout the year. These aspects will be covered through a variety of activities. There is also a year-round emphasis on local, state, national, and world current events.

Mathematics

Pre-algebra:

This course enables students to learn all the essential skills and concepts needed to succeed in first-year algebra. They will review all basic number concepts and learn about variables and algebraic expressions. It is a rigorous course where students will apply mathematical concepts to challenging word problems.

Algebra:

This is a rigorous course providing a concise development of first-year algebra concepts. Students will sequentially develop skills in the real number system and learn the language and symbolism of algebra.

Geometry:

Prerequisite: Algebra 1. This accelerated course covers the required concepts of Euclidean geometry. The process of writing proofs to prove theorems will be emphasized.

Science

Students will explore chemistry, physics, genetics, and earth science. Lab skills and the scientific method are taught through hands-on activities, which stimulate student interest. Our goal is to help students recognize the critical importance of scientific development in today's world.

Band

The focus of 8th Grade Band is to use the musical concepts taught in 7th Grade to reach a new level of musicality so they may be prepared for participation in the High School Band. Notes and rhythms are all learned so all attention can be placed on musicianship. The learning in the classroom culminates in a few concerts outside of school hours which are required for a grade. 7th Graders are also eligible to be a part of the two extra-curricular bands: Pep Band and Jazz Band.

Choir

The eighth grade choir builds on fundamentals learned in the sixth and seventh grade choir with strong emphasis placed on the fundamental singing skills and sight singing. Working with the boys changing voice is an element of this grade level. The students are strongly encouraged to participate in solo & ensemble contest. The choir performs in four concerts and organizational choir contest. Strong recruitment and familiarity with the high school director promote continued choir participation at the high school level.

RaFT (Raider Focus Time)

This class allows students to get the extra help they need if they are having difficulties in their core subject areas. Students in the same grade level have Enrichment at the same time thus allowing students to see teachers for additional help.

Art

Eighth grade visual arts curriculum will use the elements and principles of art studied in 6th and 7th grade as a foundation. Emphasis will be placed on student opportunities to develop individual interests and style using a variety of media and equipment. Art history, criticism, and appreciation are incorporated into production assignments.

Family and Consumer Sciences

The eighth grade focuses on parenting skills, utilizing “Baby Think it Over”, stress management, advanced food preparation, nutrition, etiquette, and management of resources.

Chinese

Regular Expressive Art:

Chinese is an introductory nine-week language course. The class uses a variety of learning activities for students to experience the Chinese language and culture.

Year One High School Level:

This course will last the entire school year and provide a high school credit for Chinese, while covering all the first year standards.

Spanish

Regular Expressive Art:

Spanish is an introductory nine-week language course. The class uses a variety of learning activities for students to experience the Spanish language and culture.

Year One High School Level:

This course will last the entire school year and provide a high school credit for Spanish, while covering all the first year standards.

German

Year One High School Level:

This course will last the entire school year and provide a high school credit for German, while covering all the first year standards.

Health and Wellness

The eighth grade health curriculum deals primarily with human sexuality, chemical substance abuse and AIDS education. Health classes team with language arts and science for some areas of interdisciplinary study.

Physical Education

Physical Education students earn grades as well as attitude marks during their 9 weeks of class. Students are required to have: non-marking soled athletic shoes, an elastic heart rate monitor strap in their size. Students will focus on personal fitness and team sports. Classes will use heart rate monitors as a measurement of their effort, personal fitness, and improvement. Sports that will be covered through the year include: Badminton, Basketball, Flag Football, Frisbee, Judo, Ping Pong, Racquetball, SHARBADE, Soccer Softball, Swimming, Tennis, Track & Field, Volleyball, and Weight Lifting. Units will partially be determined by: season, weather, or field availability. Students are expected to participate in all units unless a doctor’s note is provided.

Project Lead the Way (PLTW)

Design & Modeling-8th grade

Students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. They work in teams to learn precision measurement, sketching and prototyping, 3-D modeling and 3-D printing skills. Using 3-D modeling software, students create a virtual image of their designs which they can print on the 3-D printer.

Advanced Design & Modeling -8th grade

Students will work in teams to solve two challenges for the quarter. They must brainstorm ideas, create and cost a parts list, obtain the parts and build a solution for each challenge.

L.E.A.P. (Literacy Enrichment Activities Program)

This is a reading intervention class. The class meets daily for 45 minutes during one Expressive Arts time slot. Most students in LEAP will be in LEAP for one semester at a time. We use two programs in LEAP: **Lind-Bair** is an oral reading program designed to improve decoding skills and oral fluency. **Reading Plus** is a computer-based program designed to improve skills in reading comprehension. Recommendations for LEAP are based on NWEA scores, ISTEP+ scores, and Language Arts grades. If, as a whole, these scores are lower than grade level, a recommendation for LEAP may be made.

M.E.R.G.E. (Math Education Remediation = Greater Excellence)

A place where knowledge and learning meet, this class is designed to strengthen the skills of students who are below grade-level in Math. Students will discover strategies for computation and problem solving as they move through three learning centers. Accelerated Math®, MathFacts in a Flash®, and 2KNOW!® instructional software will create a rich learning environment incorporating instructional technology and hands-on learning.

MIDDLEBURY COMMUNITY SCHOOLS' COMPUTER NETWORK/INTERNET ACCEPTABLE USE AGREEMENT

The primary purpose of providing access to the computer network/Internet system is to allow Middlebury Community Schools' students, faculty, and administration the privilege of using an educational resource. However, this access brings the availability of material not suitable for school purposes. The Middlebury Community Schools and its employees have taken precautions to avoid direct links to unsuitable materials. It is impossible to control all materials on a global network, and an industrious user may discover controversial information. We firmly believe the valuable information and interaction on this worldwide network far outweigh the possibility that users may obtain material not consistent with the educational goals of the school district. The purpose of this Agreement is to ensure that all who access Middlebury Community Schools' computer network/Internet system will use this unique resource appropriately. This Agreement establishes an acceptable use philosophy and standard of conduct to which all Internet and network users must subscribe and follow any time they access the computer network/Internet system regardless of the location from which the user is operating. This Agreement applies to each user of an account provided by the Middlebury Community Schools. It is the user's own responsibility to comply with these "rules of the road." Use of the school corporation's computer network/Internet system demands that users adhere to the following requirements. This agreement supersedes all previous agreements Approved May 1, 2009

REQUIREMENTS

At school, responsible users shall not:

- use the school corporation computer network/Internet system to perform any act that may be construed as immoral, illegal, or unethical, including unauthorized access to other systems or sites.
- deliberately cause damage to computer equipment or to software or help others to do the same.
- cause or attempt to harm, modify or destroy another user's data, information or materials.
- exchange or use other user's account password or other access codes.
- intentionally upload, download or create a computer virus.
- harass other users. Harassment includes, but is not limited to, sending unwanted email, participating in conversations or chat rooms in which the theme or essence includes sexual, racial or ethnic slurs and innuendoes. (This will be considered a 3rd level violation)

- under no circumstances should a user send or cause to be sent via internet e-mail or any other media, information of a personal identifying nature – his or her own or that of any other person (e.g. Names, addresses, phone numbers, etc.). Remember, e-mail is not a private file!
- deliberately access inappropriate materials or show others how to do the same. If any user should find or learn that another user has found materials that may be deemed inappropriate or illegal, the user shall refrain from downloading or otherwise transferring the material, and the user shall not identify or share the location of the material with any user other than the appropriate adult in charge.
- buy or sell products or services on the Internet.

At school, responsible users shall:

- respect the privacy rights of other users' files and not access or view those files without the owner's clearly stated permission.
- respect and uphold copyright laws
- follow the direction of the appropriate adult in charge and follow the established procedures to access the computer system.
- seek the advice of the appropriate adult in charge if questions arise.
- be polite and use no abusive or offensive language.

This agreement supersedes all previous agreements Approved May 1, 2009

RESPONSIBILITIES

The user assumes full responsibility for the consequences of his or her own actions and activities while connecting or being connected to the computer network/Internet system. All student users of adequate age and their parents and guardians must sign the Middlebury Community Schools' Computer Network/Internet Acceptable Use Agreement. There are to be no exceptions and a student who fails to provide the school with an appropriately signed agreement will forfeit their access privileges. To ensure user compliance with these guidelines, the corporation reserves the right to examine and to access student held computer disks and floppies, files, and accounts, as well as all data stored in the machines involved in the Internet or network.

CONSEQUENCES

Users of the Middlebury Community School Corporation computer network/Internet system should be aware that they are embarking into an electronic global community and their actions reflect upon the reputation of their school.

- All users have the responsibility of complying to a strict ethical and legal standard of conduct.
- All instances of abuse will be reviewed by the Building Principal or his/her designee.
- Anyone abusing the connection will be suspended from computer network/Internet system access and may be subjected to further disciplinary action and/or, if appropriate, a fine, jail sentence, or any combination of the preceding consequences.
- Other disciplinary actions may include, but are not necessarily limited to, removal from the activity for the balance of the exercise, removal from class, after school detention, in-school or out-of-school suspension, or expulsion.

The Middlebury Community Schools prohibits the illegal distribution, copying, pirating, of possession of software in violation of the copyright laws. Anyone transferring such files through the computer network/Internet system or anyone whose accounts are found to contain such files shall lose the privilege of using the service in accord with the above described consequences. Also, such offenders may be turned over to the appropriate law enforcement agency. In some instances, the electronic transfer of certain materials is illegal and punishable by a fine, jail sentence, or both.

VANDALISM

Vandalism will result in the cancellation of privileges and any additional disciplinary action deemed appropriate. Vandalism is defined as intentionally defacing, disassembling, or destroying any part

of the computer hardware. Students are not to move any cables, switches, and plugs associated with the network. Vandalism also includes any attempt to harm or destroy data of another user, the MCS network, the Internet, or any other connected agency or network. This includes, but is not limited to, intentional uploading, downloading or creation of computer viruses. Payment for repair or replacement of damaged hardware, or for services needed to undo software changes, may be required of the offender.

Disclaimer

Middlebury Community Schools makes no warranties of any kind, express or implied, for the services it is providing or for the reliability of the data connection. The Middlebury Community Schools will neither be responsible for any damages incurred to any equipment, software, or to any other materials not owned and housed at one of its educational facilities nor will it be liable for the actions of any user whether while accessing or while connected to the computer system, including the Internet or network, including but not limited to, any loss or corruption of data, service interruptions, user errors or omissions, or for the consequences whether resulting directly or indirectly from a user's access to any Internet site or service, or for any other service failures or access problems. The corporation takes no responsibility for any information, materials, programs, or files transferred through the computer system, including the Internet and network. Each user shall assume full responsibility for their actions associated with the user's computer system use. Middlebury Community Schools is not responsible for any financial obligations resulting from use of school corporation resources and accounts to access the Internet. **To the extent that proprietary rights in a work product would vest in the student upon creation, I agree to assign those rights to the Corporation.** The Middlebury Community Schools reserves the right to change this Agreement. Notice of any revisions of those rules will be made available in the same manner as are the policies of the corporation, the rules and regulations of the individual school buildings, and the student handbooks.

MANAGING YOUR STUDENT USERNAMES AND PASSWORDS

Setting a Password:

1. Passwords must be 7 characters and cannot use your first or last name.
2. You must include 3 out of the 4 criteria listed below:

uppercase letter lowercase letter number symbol

Managing Passwords:

- When you write down a username or password WRITE IT CLEARLY SO YOU CAN READ IT.
- Use the spaces below to keep record of your usernames and passwords.
- Make sure you write down a password before entering it in the computer.
- When logging in type your password slowly and accurately.

(If it does not work the first time ask your teacher for help. Do not get locked out!!)

Website/URL	Username	Password
MCS Login		
PowerSchool / SS Textbook www.mcsin-k12.org (Parent Links)	<i>MCS username</i>	<i>MCS password</i>

Google / Student Email www.google.com	MCS email address MCS username @student.mcsin-k12.org	<i>MCS password</i>
Moodle http://moodle.mcsin-k12.org/	<i>MCS username</i>	<i>MCS password</i>
Destiny www.mcsin-k12.org <i>(Teacher Links)</i>	<i>MCS username</i>	<i>MCS password</i>
AR www.mcsin-k12.org <i>(Parent Links)</i>		
PEG Writing www.pegwriting.com		
Edmentum Acct. Login: MCOMM	<i>MCS username</i>	<i>MCS password</i>
Reading Plus		
Additional Resources		

Test Score/Goals Records

NWEA Scores/Goals

	Spring 2017			Fall 2017			Winter 2018			Spring 2018		
Subject	Proj. Rit	Score	+/-	Proj. Rit	Score	+/-	Proj. Rit	Score	+/-	Proj. Rit	Score	+/-
Math												
Reading												

AR Points/Goals

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Goal				
Points				