Grades K-2

8 Components of a Balanced Literacy Framework

- Shared Reading – The teacher uses an enlarged text, asking student to respond in ways that highlight print concepts.
- Guided Reading – Students are instructed using leveled books in small groups or individually with the teacher using running records as assessment to plan instruction. The teacher also may form groups for comprehension instruction using shared text.
- Read Aloud – The teacher reads books to students for enjoyment.
- Independent Reading – Students read or look at books, magazines, newspapers, maps and other print media.
- Writer’s Workshop – The teacher conducts mini-lessons then confers with individual students while the rest of the class is writing, concluding with a sharing session organized in a variety of formats.
- Shared Writing – Students dictate text as the teacher acts as scribe.
- Independent Writing – Students write independently using a variety of text forms.
- Interactive Writing – Students and teacher co-construct text together, with the teacher supplying parts beyond the instructional focus.

Grades 3-5

3 Block Balanced Literacy Framework

- Word Study – Instruction that focuses on how words work; spelling.
- Writer’s Workshop – The teacher conducts mini-lessons then confers with individual students while the rest of the class is writing, concluding with a sharing session organized in a variety of formats.
- Reader’s Workshop – The teacher works with small groups or individuals using text for instruction in comprehension, vocabulary development and text features. Students not meeting with the teacher read independently.